School Learning Plan
2022-2023

New Westminster Schools

THE CURRENT CONTEXT

École Herbert Spencer Elementary is a K-5 dual track, English and French Immersion School located in the heart of Queen's Park. The school community is comprised of a diverse collection of students, an innovative and caring staff, and dedicated families. Currently, the school community consists approximately 490 students in 23 divisions (K-5).
The Core Competencies, First Peoples Principles of Learning and Social- Emotional Learning are key aspects of the redesigned provincial curriculum. These skills are life-long goals that begin first in the home environment and are carried throughout a learner's formal schooling to help build a foundation for life-long learning. A continued focus in supporting Indigenous students with their literacy development will also occur this year.

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

BIG IDEA:

- **Explore strategies and processes to support student confidence in literacy and enhance student social-emotional wellbeing**

DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE

Key Results

- Collaborate with colleagues in grade groups to implement strategies for literacy and social-emotional learning *(buddy reading, home reading logs, conflict resolution games)*
- Explore strategies and instruction in collaboration with colleagues and teacher librarian using Adrienne Gear or alternate learning resources etc.
- Implement school wide literacy week
- Assessments
- 7 Sacred Teachings (Monique Grey Smith) with Indigenous Support Worker starting in New Year

Timeline

- Review school data
- Professional Development (ongoing throughout the year, including collaboration afternoons, and sessions)
- Use class review data and observations in planning and instruction of literacy and social-emotional learning
- Review goals, successes, and assessments at staff meetings
- Revisit school survey to assess school wide social-emotional needs
- Spirit wear to build community

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

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- Students show confidence in overall literacy performance
- Students show growth in reading and writing over the year
- Students demonstrate understanding of social-emotional wellbeing
- Parents and teachers conference on both literacy and social-emotional goals
- Staff to assess and observe student growth and indicate student strengths/ stretches

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Parents/ Community

- PAC meetings
- Newsletters
- Post our School Learning Plan on the school website
- Parent/Teacher/Student Conferences
- Instagram

Staff Members

- Information communicated to parents is included in the staff's weekly 'Just So You Know' bulletin
- Time allocated to School Goal collaboration and information-sharing during Staff Meetings