

School Learning Plan

October 2023/24

THE CURRENT CONTEXT

Ecole Herbert Spencer Elementary is a K-5 dual track, English and French Immersion School located in the heart of Queen's Park. The school community is comprised of a diverse collection of students, an innovative and caring staff and dedicated families. Currently, the school community consists approximately of 490 students in 23 divisions (K-5).

The Core Competencies, First Peoples Principles of Learning and Social Emotional Learning are key aspects of the redesigned provincial curriculum. These skills are life-long goals that begin first in the home environment and are carried throughout a learner's formal schooling to help build a foundation for life-long learning. A continued focus in supporting Indigenous students with their literacy development will also occur this year.

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

Explore strategies and processes to support student confidence in literacy and enhance student social-emotional wellbeing.

DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE

Action Plan

- Support students to move past fear of spelling/writing
- Establishing and demonstrating a joy for reading- introducing new texts (Adrienne Gear list and others), big buddies
- Conferencing with students around reading and writing
- Continuing to look at assessment practices within grade groups and anchor as a team to establish curricular objectives
- Building community/school culture/resilience using School wide events, Core Competencies and alignment with First Peoples Principles of Learning
- Diversity, equity, inclusion and anti-racism (DEIA) resources for school library and implicit teaching by teacher-librarian focusing on SEL and DEIA
- Support PAC to bring in speakers for parent info evenings

Timeline

- Review of School Data
- Professional Development- Adrienne Gear (Sept) and ongoing throughout the year (non-instructional days, collaboration afternoons, etc.)
- Targeted intervention for primary students to support Phonemic development and decoding skills that support reading
- Provide opportunities for school wide events to build community, school culture, resilience (monthly family team afternoons, school theme opportunities, clubs, spirit days, etc.) throughout the school year
- Provide leadership opportunities for the older students
- Student Self-Reflections completed throughout the year

School Learning Plan

October 2023/24

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Key Results

- Student growth in reading and writing- end of year assessments, products completed by students
- Student reflections indicate an increase in confidence in literacy/enhanced social-emotional well-being
- Anecdotes from Student/Staff
- SLS/MDI data

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

- Student/Parent/Teacher conferences
- Newsletters
- Instagram Account
- PAC meetings
- School bulletin boards
- School Learning Plan and school website